

AT Community of Practice

Date: November 18, 2020

Time: 12:30 – 2:30 p.m.

Location: Virtual

Link for participation will be emailed to CoP Representatives

Meeting Facilitators:

Linda Potts, Co- Facilitator pottsl@isd199.org

Jennifer Veenendall, Co- Facilitator <u>jennifer.veenendall@isd197.org</u>
Kayna Plaisted, Metro ECSU Facilitator kayna.plaisted@metroecsu.org

Meeting Agenda:

12:30-1:00 Check in on Google Site

Share Outs – What is going well with distance learning?

1:00-2:30 AT Tips from the Trenches (Matthew Press)

Description: Come join us for a fast-paced hands-on learning session, as we engage in conversations about some of the best of the best options for assistive technology! We will cover tips, tricks, and new tools for professional development, planning, AT use by students and educators, as well as new or emerging resources to help AT Specialists be successful! In addition, the presenters will share their strategy for improving implementation by gaining district buy in at the grass roots as well as administrative levels. This is a critical part of success in the educational setting that is often an area that AT specialists struggle with navigating. With the proper knowledge of tools, sound consideration, and administrative support, successful implementation can be achieved. Leave with tools and resources to use the first day back at work!

Matthew Press is an occupational therapist and assistive technology practitioner. He has practiced in the field of occupational therapy since 1999 and has focused in assistive technology since 2002, earning his ATP credentials along the way. Matthew regularly presents at state and national conferences. He has taught courses in assistive technology at Adventist University, Northern Arizona University, AT Still University, and the University of Florida. He has served as an Assistive Technology Specialist for the department of education in both Florida and Arizona. He currently works in the Peoria Unified School District as a full-time member of the Assistive Technology team.

Funding for the MN Low Incidence Projects is made possible with a grant from the MN Department of Education. The source of the funds is federal award Special Education – Programs to States, CFDA 84.027A.

Future Meeting Tentative Plans

January 21 12:30-2:30 TBD AT Manual

March 2 12:30-2:30 ATiA Shareouts & TBD

May 6 12:30-2:30 Sub Award Share Outs & Goal Planning for '21-'22

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